

**SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY**

**SAULT STE. MARIE, ONTARIO**



Sault College

**COURSE OUTLINE**

**COURSE TITLE:** Health and Healing Practicum III  
**CODE NO. :** PNG123 **SEMESTER:** 3  
**PROGRAM:** Practical Nursing  
**AUTHOR:** Gwen DiAngelo, Brenda Warnock  
**DATE:** May/02 **PREVIOUS OUTLINE DATED:** May/01

**APPROVED:**

	_____	_____
	<b>DEAN</b>	<b>DATE</b>
<b>TOTAL CREDITS:</b>	17	
<b>PREREQUISITE(S):</b>	NUR116, SOC120, PSY102, CMM110, BIO109, NUR265, NUR1229	
<b>HOURS/WEEK:</b>	14	

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*For additional information, please contact Judi Maundrell, Dean*  
*School of Health and Human Services*  
*(705) 759-2554, Ext. 603/689*

**I. COURSE DESCRIPTION:**

This course will provide the student with a variety of nursing practice settings where they can interact with individuals and families experiencing common health problems. The student will learn to promote health and healing for individuals in situations where the number of variables is limited and the outcome tends to be predictable.

**II. LEARNING OUTCOMES:**

Upon successful completion of this course, the student will have:

1. cared for a client population including individuals, groups of individuals and their family members from a variety of cultures.
2. promoted health and healing for clients in situations where the number of variables is limited and the outcome tends to be predictable.
3. understood the concept of praxis and its application to nursing practice.
4. functioned effectively in the practical nurse's role within the multi-disciplinary team.
5. provided safe, effective and ethical nursing care that meets the current Standards of Practice for Nurses and Practical Nurses of the College of Nurses of Ontario and the Guidelines for Professional Behaviour.
6. participated in society as an informed citizen and pursues an enriched personal and professional life.
7. applied generic skills for life-long learning and personal and professional growth.
8. developed personal learning outcomes for practicum based on own learning needs, practice concepts and the standards of practice.
9. demonstrated achievement of personal learning outcomes through portfolio development.

**III. TOPICS:**

1. This practicum will have an acute/chronic/long-term/rehab care/surgical focus in various agencies. Weeks 1-8
2. Pre-Grad Experience: This practicum component will take place in various agencies and will give the student an opportunity to consolidate their skills and knowledge. Weeks 9-16

**LEARNING ACTIVITIES:**

Refer to the teacher/student resources and learning packages for learning activities.

**IV. REQUIRED RESOURCES/TEXTS/MATERIALS:**

All semester 1 and 2 texts

***Additional Resource Materials Available in the College Library:***

Book Section (Title, Publisher, Edition, Date, Library Call Number)

Refer to the Student/Teacher Resource and Learning Packages for additional recommended resources.

Periodical Section (Magazines, Articles)

Audiovisual Section (Films, Filmstrips, Transparencies)

**V. EVALUATION PROCESS/GRADING SYSTEM:**

The student must attain a Satisfactory grade to be successful in the course. The evaluation will be based on an interactive portfolio review process. This portfolio will contain learning outcomes developed by the student and the practicum mentor. Contents of the portfolio will demonstrate the student's achievement of the learning outcomes. The overriding principles of safety in the physical and psychosocial environment and accountability and responsibility, during the practicum experience, will be assessed on an ongoing basis.

***There is no supplemental examination available if the student is unsuccessful.***

***The following semester grades will be assigned to students in postsecondary courses:***

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 - 100%	4.00
A	80 - 89%	3.75
B	70 - 79%	3.00
C	60 - 69%	2.00
R (Repeat)	59% or below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field placement or non-graded subject areas.	
U	Unsatisfactory achievement in field placement or non-graded subject areas.	

X	A temporary grade. This is used in limited situations with extenuating circumstances giving a student additional time to complete the requirements for a course (see <i>Policies &amp; Procedures Manual – Deferred Grades and Make-up</i> ).
NR	Grade not reported to Registrar's office. This is used to facilitate transcript preparation when, for extenuating circumstances, it has not been possible for the faculty member to report grades.

## VI. SPECIAL NOTES:

### Special Needs:

If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your instructor and/or the Special Needs office. Visit Room E1204 or call Extension 493, 717, or 491 so that support services can be arranged for you.

### Retention of course outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

### Plagiarism:

Students should refer to the definition of “academic dishonesty” in *Student Rights and Responsibilities*. Students who engage in “academic dishonesty” will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

### Course outline amendments:

The Professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

**VII. PRIOR LEARNING ASSESSMENT:**

Students who wish to apply for advanced credit in the course should consult the professor. Credit for prior learning will be given upon successful completion of a challenge exam or portfolio.

**VIII. DIRECT CREDIT TRANSFERS:**

Students who wish to apply for direct credit transfer (advanced standing) should obtain a direct credit transfer form from the Dean's secretary. Students will be required to provide a transcript and course outline related to the course in question.